

East Gibson School Corporation
Title 1 Services
941 South Franklin Street
Oakland City, Indiana 47660

Dear Parents or Guardians,

Your student's Spring 2019 local and/or state assessment scores indicate that additional instruction in language arts might be beneficial. Since we did not take the 2020 assessments, we are basing this on the last assessment that was available. The Title 1 language arts program offers 30 minutes of supplemental instruction each day in reading, writing, and spelling. In addition, a Title 1 aide will be in the classroom during language arts instruction to assist your student when needed.

Your student will be pulled out of the classroom in order to receive extra instruction in language arts, consisting of a variety of instructional methods, educational games, computer assisted instruction, and special instructional materials. Research-based programs will be used. They are very effective in helping students improve their language arts skills.

Included with this letter are Francisco's Building level Parent Compacts and your Right to Know letter.

We are looking forward to working with you and your student this year. Please feel free to contact our Title 1 teacher at s.lepeau@teachers.egsc.k12.in.us or contact the principal at j.reed@teachers.egsc.k12.in.us if you have any questions about this program. If you do not wish for your child to participate in Title 1 services you must come to the school and complete a Parent Withdrawal from Services form.

Sincerely,
Title 1 Staff
Sarah Lepeau—Title 1 Aide at FES

Francisco Elementary School



Parents' Right to Know
2020-2021

Dear Parents and Guardians:

In accordance with the Elementary and Secondary Education Act, Section 1111(h) (6) PARENTS RIGHT TO KNOW, this is a notification from Francisco Elementary School to every parent of a student in a Title 1 school that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers. This information regarding the professional qualifications of your student's classroom teachers shall include the following:

- If the teacher has met state qualification and licensing criteria for the grade level and subject area taught;
- If the teacher is teacher under emergency or temporary status in which Indiana qualifications and licensing criteria are waived;
- The teacher's baccalaureate degree major, graduate certification, and field of discipline; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis. As we are aware, a child's success in school depends on the team we build around them. This includes parents, teachers, support staff, administrators, peer and community members. If you would like more information concerning No Child Left Behind law and the role of parents, please visit the United States Department of Education (USDE) Website at <http://www.ed.gov/essa?src=rn>.

If you have any questions or concerns, please do not hesitate to contact me at (812) 795-2292 or j.reed@teachers.egsc.k12.in.us.

Yours in Education,

A handwritten signature in black ink that reads "Jane A. Reed".

Mrs. Jane A. Reed



Francisco Elementary School-Parent Compact

Francisco Elementary staff and parents agree that the compact outlines how parents, students, and school staff will share the responsibility for improving student achievement. The school and parents will build and develop a partnership that will help children achieve the state's high standards. Participating students will be engaging in activities, services, and programs financially funded by Title I, Part A. for the 2020-2021 school year.

School Responsibilities

Francisco Elementary School agrees to:

- Provide an effective, safe, and motivating learning environment.
- Provide high-quality curriculum and instruction that will enable the students to meet the Indiana state proficiencies and essential skills.
- Parents may contact teachers by email, letters, phone call, messages, or the school website: <https://www.egsc.k12.in.us>
- Harmony Grade Program will be kept current.
- The school will provide parent/teacher conference upon request.
- Parents are encouraged to volunteer through PTO, classroom parties, field trips, special classroom activities, etc.

Parent Responsibilities

As a concerned parent/guardian I agree to:

- See that my child attends school regularly and will be on time to school.
- Establish a schedule to complete homework and check over student homework.
- Listen to my child read, read with my child, set a positive example for reading in the household, and limit screen time.
- Contact the teacher about volunteering opportunities at school or home.
- Participate, as appropriate, in decisions related to the education of my child.
- Encourage participation in extra-curricular activities (ex. Sports, academic bowls, scouts, stem activities, etc.)

Student Responsibilities

As a student, I agree to:

- Work as hard as I can on my school assignments.
- Ask questions when I don't understand the content.
- Read outside of school for fun and limit screen time.
- Take home all notices and information from school and present to a responsible adult.
- Participate in Accelerated Reader Program at School
- Know and Follow School and Class Rules.

Principal: _____ Jane A. Reed

Parent/Guardian _____

Student Signature _____

"Home of the Owls"





Parent Involvement at Francisco Elementary School

2020-2021

The policy and Francisco Elementary School intends to be in compliance of the parental policy guidelines outlined in Every Student Succeeds Act of 2015. The policy and school-parent compact will be given to each family at the beginning of the school year. The policy and the compact will be posted on the school website.

Francisco will support parents by following the guidelines below:

- 1. Each fall semester Francisco will host a Title 1 Parent Meeting. Parents will learn about their Title 1 rights and school requirements. The Parent Involvement Policy and the School Parent Compact are presented. Parents learn how Title 1 funding is used at Francisco Elementary School. The materials and resources available through the school will be discussed and displayed. Parents receive information about assessments, the Indiana College and Career Readiness Standards (K-6). This information is available at family programs throughout the school year. If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.**
- 2. Francisco Elementary Parent Teacher Organization serves as a conduit for parent involvement activity and programs. A PTO meeting is scheduled early in second semester, so that parents may review and update the Parent Involvement Policy and School-Parent Compact. Our School Improvement Plan (SIP) is available for review at the PTO Meeting. We encourage parent comments and suggestions about the plan and family programming. Parents also have the opportunities, when appropriate, to help make decisions relating to the education of their child.**
- 3. Keeping all Francisco Elementary families informed is vital. Information about student learning and upcoming programs is available in the families first language whenever possible. Notifications of upcoming programs are available in school newsletters, calendars, classroom newsletters, remind and on school messenger.**
- 4. Each year we have a variety of programs available for students to participate. During the first semester, students participated in grandparent's day, academic challenges (Geography Bee and Spelling Bee) and veteran's day programs. Second semester activities include a spring carnival, a walkathon, and field trips. Francisco staff will inform parents how they can support their child's learning at home.**
- 5. Francisco uses multiple ways to keep parents informed of their child's academic progress and learning. Harmony is our student support system and is kept up to date by Francisco staff. Parents may also request to meet with the teacher to discuss student progress throughout the year.**
- 6. Francisco Elementary School will promote our local Head Start Programs and offers testing for kindergarten readiness.**
- 7. Ongoing professional development will take place during staff meetings, on professional development days, and after school to help staff with best practice techniques for parental involvement. It is the intent of the staff to develop supportive relationships with our student's parents.**
- 8. Other reasonable support for parental involvement activities will be considered if a request is presented.**

Title 1 Program

Student Information

School _____

Grade _____

Child's Name: _____ Home Phone _____

Address _____ City _____ Zip _____

Date of Birth: Month _____ Day _____ Year _____

Family Information

Mother's Name _____

Father's Name _____

Mother's Occupation/Work Place: _____

Father's Occupation/Work Place: _____

Work Phone: _____

Work Phone: _____

Name and ages of children in your family who live with you:

Name _____ Age _____ Name _____ Age _____

Name _____ Age _____ Name _____ Age _____

Name _____ Age _____ Name _____ Age _____

Home/School Communication

When is a good time to contact you by phone? _____

During the Day: Place _____ Phone Number _____

During the Evening: Place _____ Phone Number _____

When are you available to meet with me at school or virtually to discuss your child's progress?

During the School Day: yes no

At the End of the School Day (3:00-4:00). Yes or no

In the Evening: yes no

Email Address _____

Thank you for providing the above information.

**East Gibson School Corporation
Title 1 Services
Parent Withdrawal Form**

**My child, _____,
qualified for the 2020-2021 Title 1 program in the East Gibson School Corporation. I understand that he/she is in need of extra help in Reading and/or Math as verified by the criteria for Title 1 student identification. However, I do not want him/her to participate in the Title 1 program for the reasons listed below. I take full responsibility for this decision in my child's educational career.**

Reason(s) for withdrawing students from the title 1 program:

In order for this form to be valid, it must list at least one reason for the child's withdrawal and be signed below.

Signature _____ Date _____